

Semantic Structure and Essay Plan

The structure of an essay is determined by its requirements:

- The author's thoughts on the problem are presented in the form of brief theses (T).
- the thought must be supported by evidence - so the thesis is followed by arguments (A).
- Arguments are facts, phenomena of public life, events, life situations and life experience, scientific proofs, references to the opinion of scientists, etc. (A). It is better to give two arguments in favor of each thesis: one argument seems unconvincing, three arguments can "overload" the presentation, made in a genre that focuses on brevity and imagery.

Thus, an essay acquires a circular structure (the number of theses and arguments depends on the topic, the chosen plan, and the logic of thought development):

- introduction
- assertion, arguments
- assertion, arguments
- assertion, arguments
- conclusion.

When writing an essay, it is also important to consider the following points:

- The introduction and the conclusion should focus on the problem (in the introduction it is put, in the conclusion the author's opinion is summarized).
- It is necessary to highlight paragraphs, red lines, to establish a logical link between paragraphs: this is how the integrity of the work is achieved.
- Style of presentation: the essay is characterized by emotionality, expressiveness, and artistry. Specialists believe that the proper effect is ensured by short, simple, varied in intonation sentences, skillful use of the "most modern" punctuation mark - dash. However, the style reflects the peculiarities of the personality, it is also useful to remember about it.
- Before you start writing an essay, think about whether you want to buy cheap essays from professionals? Well, if you decided to write an essay yourself, pay attention to the following questions. The answers to them will allow you to more clearly define what is worth writing in an essay:

When touching on your personal qualities or abilities in an essay, ask yourself:

- Do I differ in one way or another from those I know?
- in what way has this quality manifested itself?

About the activity you have been (are) engaged in:

- What made me engage in this activity?
- why did i continue to do this activity(s)?

Every event in your life that you mentioned:

- why did I remember exactly this event?
- did it change me as a person?
- how did I react to it?
- Was it a revelation to me; something I had not previously suspected?
- Every person that you mentioned:
 - why did i name this particular person?
 - Do I strive to become like him?
 - what are his qualities that I admire?
- Was there something that was told to them that I would remember for life?
- Have I revised my views?
- About each of your preferences and what you do not like:
 - why do I like it or not like it?
- Has this circumstance had a significant impact on my life?
- About each of your failures:
 - What have I learned as a result?
 - What have I learned from this situation?